

Student Teaching or Internship

EED 490: Teaching Performance Assessment, Rev. 2022

NCTE Standards Assessed	Exceptional: Meets expectations at least 90% of the time. (4 pts)	Proficient: Meets expectations at least 80% of the time. (3 pts)	Developing: Meets expectations at least 70% of the time. (2 pts)	Needs Improvement: Does not meet program expectations. (1 pt)
Learners & Learning in ELA				
<p>1.2 Candidate demonstrates and applies knowledge of how the constructs of adolescents/adolescence and learners' identities affect learning experiences to foster coherent, relevant, inclusive, and antiracist/antibias instruction that critically engages all learners in ELA.</p>				
<p>1.3 Candidate demonstrates and applies knowledge of students' learning processes that involve individually, collaboratively, and critically accessing, curating, consuming, and creating text (print, digital, media).</p>				
ELA Content Knowledge				
<p>2.1 Candidate applies and demonstrates knowledge and theoretical perspectives about a variety of literary and informational texts.</p>				
<p>2.2 Candidates applies and demonstrates knowledge and theoretical perspectives among form, audience,</p>				

context, and purpose by composing and critically curating a range of texts (e.g. print, digital, media)				
2.3 Candidate applies and demonstrates knowledge and theoretical perspectives of language and languaging, grammar systems, and the impact of languages on society as they relate to various rhetorical situations and audiences.				
Planning Instruction in ELA				
3.1 Candidate plans coherent, relevant, standards-aligned, differentiated and antiracist/antibias instruction that uses a variety of resources and technologies and incorporates theories, research, and knowledge of ELA.				
3.2 Candidate identifies and/or designs formative and summative assessments that reflect ELA research, align with intended learning outcomes and engage learners in monitoring their progress toward established goals.				
Implementing Instruction in ELA				
4.1 Candidate implements coherent, relevant, standards-aligned, differentiated and antiracist/antibias instruction that uses a variety of				

resources and technologies and incorporates theories, research, and knowledge of ELA to support and engage all learners in meeting learning goals.				
4.2 Candidate implements formative and summative assessments that reflect ELA research, align with intended learning outcomes and engages learners in monitoring their own progress toward established goals, and guide the next steps of ELA instruction.				
4.3 Candidate communicates with learners about their performance in ELA in multiple ways that actively involve them in their own learning (e.g. learning management systems, digital communication tools, conferencing, written feedback).				
Candidate understands the relationship between curriculum, instruction, and management and is able to maintain a productive, positive classroom.				
Candidate has a confident teaching presence and communicates effectively with students.				
Professional Responsibilities in ELA				
5.2 Candidate uses feedback and				

evidence from a range of sources to reflect upon and inform their practice.				
5.3 Candidate applies and demonstrates knowledge in collaboration with learners, families, colleagues, and ELA-related learning communities.				
5.4 Candidate demonstrates readiness for leadership, professional learning, and advocacy for learners, themselves, and ELA.				