



The "NJEA Preservice Academy", designed exclusively to prepare NJEA Preservice members for the classroom before you even graduate, is a series of workshops, conferences, and events covering important topics that are necessary for readiness on day one of your professional career. This program will elevate you in ways that further both your ability to fully meet the needs of students, and improve your professional portfolio in the form of an exclusive certificate from the New Jersey Education Association.



Preservice Academy Course Offerings:

Presenters are from the NJEA Professional Development Division and the Equity Alliance Cadre

To register, please visit:
njea.org/preservice

All courses are virtual. Once registered, a zoom link will be provided.

ACEs Part 1: Understanding Adverse Childhood Experiences **Presented by NJEA Professional Development Staff**

**Sunday, Sept. 26th @ 10 am &
Tuesday, Sept. 28th @ 7 pm**

Participants will be introduced to the neuroscience of how trauma impacts the brain, the Adverse Childhood Experiences Study and how to build a Self-Healing Community. This workshop encourages a shift in the way we think about our students' behavior and overall mental and physical health. This shift is critical to informing not only our classroom instruction but our understanding how adverse childhood experiences impact the whole community.

*This workshop is a prerequisite for **Becoming a Self-Healing Community: Part 2***

ACEs Part 2: Becoming a Self-Healing Community **Presented by NJEA Professional Development Staff**

**Sunday, Oct. 3rd @ 10 am &
Tuesday, Oct. 5th @ 7 pm**

Participants consider the overall health and well-being of their school community and begin to develop an action plan to intervene and shift their school community into a self-healing community. Educators are urged to think collectively as leaders and advocates on a larger scale than the 4 walls of their school buildings. The space where this workshop is held should be conducive to having small group conversations and movement between tables.

Creating Positive Classroom Communities

Grades K-5 • Presented by NJEA Professional Development
**Sunday, Oct. 10th @ 10 am &
Tuesday, Oct. 12th @ 7 pm**

This workshop explores the paths to positive community building, including strategies regarding establishing strong, meaningful relationships to build a culture of mutual understanding between educator and student. This workshop will also encompass effective communicative approaches, the basics of learning styles, interventions to keep the classroom flowing, and tools for developing guardian-teacher relationships.

Creating Positive Classroom Communities

Grades 6-12 • Presented by NJEA Professional Development
**Sunday, Oct. 17th @ 10 am &
Tuesday, Oct. 19th @ 7 pm**

Participants will explore successful strategies for intrinsically motivating secondary students and techniques for a balanced classroom. We will discuss how to be a proactive advocate for students. We will also explore how to successfully build relationships with guardians through communication strategies, and guide students through the complexities of transition in the secondary classroom.

Cultural Competency in the Classroom **Presented by The Equity Alliance Cadre**

**Sunday, Oct. 24th @ 10 am &
Tuesday, Oct. 26th @ 7 pm**

Recognizing that culturally competent instruction helps educators to close achievement gaps, NJEA offers a program that expands the capacity of educators to serve students from diverse cultural and ethnic backgrounds.

The Cultural Competence Training has four learning objectives:

- Deepen participants' own cultural self-awareness.
- Increase participants' understanding of the link between cultural self-awareness and cultural competence.
- Identify culturally responsive teaching practices.
- Share strategies for promoting culturally responsive instruction.

Restorative Justice/Practices in Schools **Presented by The Equity Alliance Cadre**

**Sunday, Oct. 31st @ 10 am &
Tuesday, Nov. 2nd @ 7 pm**

Restorative Justice/Practices is a process by which an individual acknowledges wrongdoing, takes steps to repair harm and is welcomed back into the school community. This fosters a culture that elevates dialogue and values relationships.

The Restorative Justice/Practices Training has four learning objectives:

- Address the needs of the school community
- Build healthy relationships between educators and students
- Reduce and prevent harmful behaviors
- Reduce the need for punitive measures for negative behaviors

NJEA Preservice Academy: Early Career Educator Panels **Presented by NJEA Members within their first 5 years of teaching**

Thursday, Nov. 4th • 10:45-11:45 am
Exclusive to the NJEA Convention.